



NOTICE OF MEETING

EDUCATION, CHILDREN & YOUNG PEOPLE SCRUTINY PANEL

MONDAY, 22 SEPTEMBER 2014 AT 7.00 PM

GROUND FLOOR MEETING ROOM 5 - CIVIC OFFICES

Telephone enquiries to Lisa Gallacher 02392 834056

Email: lisa.gallacher@portsmouthcc.gov.uk

Membership

Councillor Will Purvis (Chair)
Councillor Ben Dowling
Councillor Ken Ferrett

Councillor Paul Godier
Councillor Lynne Stagg
Councillor Alistair Thompson

Standing Deputies

Councillor Margaret Adair
Councillor Colin Galloway

Councillor Terry Hall
Councillor Matthew Winnington

(NB This Agenda should be retained for future reference with the minutes of this meeting.)

Please note that the agenda, minutes and non-exempt reports are available to view online on the Portsmouth City Council website: www.portsmouth.gov.uk

AGENDA

- 1 Apologies for Absence**
- 2 Declarations of Members' Interests**
- 3 Minutes of Previous Meeting - 14 July 2014 (Pages 1 - 4)**

RECOMMENDED that the minutes of the Education, Children and Young People Scrutiny Panel held on 14 July 2014 be agreed as a correct record of the meeting.

4 New Review Topic - A Review into Pupil Premium in Portsmouth City Schools (Pages 5 - 12)

The draft scoping document for 'A Review into Pupil Premium in Portsmouth City Schools' is attached for discussion.

Kelly Nash, Corporate Performance Manager and Richard Webb, Finance Manager will be attending to provide the panel with an overview to pupil premium.

Members of the public are now permitted to use both audio visual recording devices and social media during this meeting, on the understanding that it neither disrupts the meeting or records those stating explicitly that they do not wish to be recorded. Guidance on the use of devices at meetings open to the public is available on the Council's website and posters on the wall of the meeting's venue.

Agenda Item 3

EDUCATION, CHILDREN & YOUNG PEOPLE SCRUTINY PANEL

RECORD OF DECISIONS of the meeting of the Education, Children & Young People Scrutiny Panel held on Monday, 14 July 2014 at 7.00 pm in Ground Floor Meeting Room 5, Civic Offices.

Present

Councillors Will Purvis (in the Chair)
Ben Dowling
Ken Ferrett
Paul Godier
Lynn Stagg

Absent

Councillor Alistair Thompson

Officers

Julien Kramer, Interim Head of Education
Kelly Nash, Corporate Performance Manager

18. Apologies for Absence and Introductions (AI 1)

Apologies for absence were received from Julian Wooster, Director of Children's Services and education representative Bruce Marr. The panel and officers introduced themselves.

19. Declarations of Members' Interests (AI 2)

There were no declarations of interest.

20. Election of Vice Chair (AI 3)

It was proposed by Councillor Purvis and seconded by Councillor Stagg that Councillor Paul Godier be appointed vice-chair of the panel and this was agreed.

21. Minutes of Previous Meeting - 15 May 2014 (AI 4)

RESOLVED that the minutes of the Education, Children & Young People Scrutiny Panel held on 15 May 2014 be confirmed as a correct record.

22. Discussion of Future Topics for the Education, Children and Young People (ECYP) Scrutiny Panel (AI 5)

The panel was advised that the Scrutiny Management Panel were due to meet on 25 July 2014 to allocate and prioritise review topics for this scrutiny panel. Julian Wooster had put forward some suggested topics on the agenda,

some of which had been topics the panel had considered last year.

The chair of the panel, Councillor Purvis invited the panel to put forward any additional topics for review.

Councillor Godier suggested that a review into school induction days for children moving to new schools might be an interesting area for the panel to review. The panel agreed to put this forward to the Scrutiny Management Panel (SMP) as a topic. Councillor Godier also suggested that the panel may wish to review the EMAS service as he had been advised there were a limited number of staff to provide support for the whole city. Julien Kramer advised he could circulate a briefing note to the panel on the service.

Councillor Purvis suggested that the provision of special education needs in the city might also be a topic to review. He said this was touched upon within the school governance review last year and Councillor Stagg added that this was topical in particular with the future relocation of the Harbour School. Julien Kramer said that there was an incomplete pattern of special education provision in the city and the panel could review how children with special educational needs are provided for in special schools compared to those in main stream schools. The Panel agreed to put this forward to the SMP. Julien Kramer added that the panel might wish to review school improvement as a topic.

Julien Kramer, Interim Head of Education and Kelly Nash, Corporate Performance Manager were invited to comment on the proposed topics put forward on the agenda:

- (1) **Pupil Premium** - this was a topical theme and officers advised the panel may wish to consider outcomes, best practice and how schools are making the best use of this money. The panel agreed this was a relevant topic to put forward. Councillor Purvis suggested this review could initially consist of a workshop style format inviting head teachers to share how they are using the money. This could be followed up by two or three meetings for the panel to form their recommendations. Schools could be asked to submit a report on what they are spending the money on. Julien Kramer added that this information is available and he could provide this for the panel.
- (2) **Home to School Transport** - Officers advised that the new policy comes into effect in September so any processes and any potential savings will not be embedded/realised at the moment. The panel agreed that it would not be appropriate to review this at this time and this could be a topic for next year.
- (3) **Child Sexual Exploitation** - Kelly Nash advised the panel that the Safer Portsmouth Partnership were finalising the Child Exploitation Strategy. Therefore their aspirations would not yet be firmly embedded and it would not be appropriate to review this at this stage. Kelly advised that she would ask the Partnership for a written report and

timeline to give to the panel. The panel said this could always be reviewed next year if appropriate.

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(4) **Troubled Families Programme** - Officers advised that this area had been drawn into several recent scrutiny reviews. The cross cutting nature of the agenda also provides this area of work with governance links to the three key partnerships in the city so it is heavily governed. Councillor Stagg added that James Hill, Troubled Families Co-ordinator regularly reports to the Safer Portsmouth Partnership and the Children's Trust Board. The Panel agreed not to put this topic forward.

(5) **School Catchment Areas** - Julien Kramer advised that due to the population in the city increasing these would need to be reviewed in due course. The City of Portsmouth Boy's School is due to become an Academy which would mean the school no longer has a catchment area. This would have a major impact on the catchment for Mayfield School. The panel also raised the issue of schools in Portsmouth considering moving to all through schools. It was agreed that this topic be considered next year once the proposals have been implemented.

RESOLVED that the suggested review topics be put forward to Scrutiny Management Panel for agreement in the following order:

- 1. Pupil Premium**
- 2. The provision of Special Educational needs in the city.**
- 3. School induction days for pupils**

23. Frequency, timing and format of ECYP Scrutiny Meetings (AI 6)

Following discussion the panel decided to hold regular meetings on Mondays at 7.00 pm. It was agreed that once the Scrutiny Management Panel had confirmed its agreement to the first scrutiny topic put forward, work would be done on the scoping document outside a formal meeting so that it could be brought to the next formal meeting which was likely to be in September.

The meeting concluded at 7.30 pm.

Councillor Will Purvis
Chair

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Agenda Item 4

EDUCATION, CHILDREN AND YOUNG PEOPLE SCRUTINY PANEL

SCOPING DOCUMENT

PROPOSED TITLE:

A REVIEW INTO PUPIL PREMIUM IN PORTSMOUTH CITY COUNCIL SCHOOLS

1. Background

The aim of this review is to investigate how schools are using and reporting Pupil Premium monies and whether the council can identify and disseminate any good practice. It is also intended to use the process to ensure that all schools are sharing information about Pupil Premium appropriately.

2. Objectives of the Inquiry

- To consider the impact following the introduction of pupil premium.
- To gain an insight into how pupil premium is currently being used in Portsmouth City Council schools.
- To review the effectiveness of the reporting process by schools.
- To review the local authority's role in supporting schools with pupil premium.
- To establish the amount of pupil premium grant each school in Portsmouth receives.
- To establish the level of awareness among school governors on the use of the pupil premium grant in their schools.
- To identify and share best practice.
- To make recommendations for improvement where appropriate.

3. Written or verbal evidence to be heard from witnesses from the following:

- Head teachers who attended the pupil premium conference earlier this year.
- Chairs of governors
- Julien Kramer, Interim Head of Education
- Richard Webb - Finance Manager (Education)
- Education officers (Marc Harder and members of his team, Emma Kelsall for evidence on the governors awareness of pupil premium)
- Kelly Nash, (Strategy) - background information.
- Fiona Calderbank - Head of Milton Cross School and lead secondary head for pupil premium.

4. Methodology and work plan

Initial meeting to approve scoping document and receive written evidence from the Strategy team and Richard Webb giving a background and context of pupil premium.

Followed by 2-3 formal meetings with a selection of witnesses from the above list.

Online research by the panel

Online research to take place for each school to discover what information on they are publishing?

5. Background documents

Overview and context of pupil premium in Portsmouth - Kelly Nash/Richard Webb.

Ofsted report. The Pupil Premium, Analysis and Challenge Tools for Schools (January 2013)

Ofsted report The Pupil Premium - How schools are using the Pupil Premium funding to raise achievement for disadvantaged pupils (September 2012)

Ofsted report - How Schools are Spending the Funding Successfully to Maximise Achievement.

Paper written by: Richard Webb, Finance Manager and Kelly Nash, Corporate Performance Manager

The Pupil Premium: an overview

1. Background

- 1.1 Pupil premium is an additional grant allocation to support schools in raising the educational attainment of disadvantaged pupils and was introduced in April 2011.
- 1.2 The Pupil Premium Grant for 2014-15 is paid pursuant to section 14 of the Education Act 2002 and is allocated with certain terms and conditions as set out by the Secretary of State under the powers of Section 16 of that Act. The conditions of grant for 2014-15 are set out in guidance from the Department for Education.

2. Pupil Premium Funding allocation

- 2.1 The Pupil Premium Grant is allocated to Portsmouth for the following pupils:
 - a) Pupils in Year Groups R to 6 recorded as Ever 6 Free School Meals
 - b) Pupils in Year Groups 7 to 11 recorded as Ever 6 Free School Meals
 - c) Looked After Children (LAC)
 - d) Children adopted from care under the Adoption and Children Act 2002 and children who have left care under a Special Guardianship or Residence Order
 - e) Pupils in Year Groups R to 11 recorded as Ever 4 Service Child or in receipt of a child pension from the Ministry of Defence (Service Children)
- 2.2 The amount allocated per pupil to Portsmouth for children in the above categories is shown in the table below:

Pupils attracting PPG	£ per pupil
Free School Meals Pupils – Primary	1,300
Free Schools Meals Pupils – Secondary	£935
Looked After Children (LAC)	£1,900
Post - LAC	£1,900
Service Children	£300

- 2.3 The Local Authority must allocate the Pupil Premium to each school that it maintains for the pupils in the eligible categories (except LAC). The Education Funding Agency (EFA) will pay the funding directly to the Academies within Portsmouth.
- 2.4 The total value of the Pupil Premium allocated to Portsmouth is shown in the table below:

Pupils attracting PPG	£m
Free School Meals Pupils – Primary	6.2
Free Schools Meals Pupils – Secondary	2.9
Looked After Children & Post LAC	0.4
Service Children	0.2
	9.7

- 2.5 Of the 9.7m shown in the table above, as of 1st April 2014, £2.177m was allocated by the EFA directly to Academies within Portsmouth. On 1st September two further schools converted to Academy status and their funding is also now allocated via the EFA. On a full year basis, this amounts to £811,185.

3. Looked After Children

- 3.1 The grant allocation for LAC must be managed by the Virtual School Head (VSH) on behalf of both Maintained Schools and Academies. The VSH is a statutory post under the Children's & Families Act 2014
- 3.2 Funding will be allocated to Schools & Academies based on the requirement of the Personal Education Plan (PEP) which must be approved by the VSH.

4. Schools Forum

- 4.1 Schools Forum have received regular reports on the Pupil Premium, the most recent being on 18th December 2013. A further report on the 'Pupil Premium for Looked After Children' is due to be presented to the next Schools Forum meeting (15th Oct 2014) by Helen Thomson (VSH), setting out the progress on implementing the new arrangements and the use of the funding.

5. The School Information (England) (Amendment) Regulations 2012 – Schedule 4 – Regulation 10 (9)

- 5.1 The regulation is intended to support accountability in respect of the use of

the funding and states:

(information to be published on a website by the governing body)

- (a) The amount of the school's allocation from the Pupil Premium grant
- (b) in respect of the current academic year; details of how it is intended that the allocation will be spent; details of how the previous academic year's allocation was spent, and the effect of this expenditure on the educational attainment of those pupils at the school in respect of whom grant funding was allocated.

6. Ofsted Reports

6.1 Ofsted have published three main reports in respect of the use of Pupil Premium as detailed below:

6.2 *September 2012 report: 'Pupil Premium'*, September 2012

The aim of this survey was to identify how schools were using this money to raise achievement and improve outcomes for these pupils. The survey was based on the views of 262 school leaders gathered through inspections and telephone interview questionnaires conducted by Her Majesty's Inspectors.'

6.3 Recommendations included:

- School leaders, including governing bodies, should ensure that Pupil Premium funding is not simply absorbed into mainstream budgets, but instead is carefully targeted at the designated children. They should be able to identify clearly how the money is being spent.
- School leaders, including governing bodies, should evaluate their Pupil Premium spending, avoid spending it on activities that have little impact on achievement for their disadvantaged pupils, and spend it in ways known to be most effective.

6.4 *February 2013 report: 'The Pupil Premium – How schools are spending the funding successfully to maximise achievement'*, February 2013

In autumn 2012, HMI's visited 68 primary and secondary schools to see how effectively they were spending their Pupil Premium funding to maximise achievement. This report draws together some of the effective practice that inspectors saw.

6.5 Ofsted identified a number of consistent characteristics in schools where pupil premium funding was successfully used to improve achievement, and where pupil premium was being spent less successfully. Characteristics of success tended to be:

- An analytical approach to improving achievement
- Identification of the levers for improvement
- Taking a long term view
- Involving staff in making decisions about pupils' needs
- Tailoring interventions
- Focusing on attendance
- A fully involved governing body
- Effective use of tracking and monitoring

6.6 July 2014 report: "The pupil premium: an update"

The report provides an update on the progress schools have made in using their pupil premium funding to raise achievement for pupils eligible for free school meals. It is based on evidence from 151 inspections carried out between January and December 2013, text review of 1600 school inspection reports published between September 2013 and March 2014, and national performance data for 2013.

- 6.7 Ofsted identified that the pupil premium is making a difference nationally, and that overall school leaders are spending pupil premium funding more effectively, tracking the progress of eligible pupils more closely and reporting outcomes more precisely than before. The authors identified that there was an association between the overall effectiveness of the school and the impact of the pupil premium.
- 6.8 However, the report also identified that weak leadership and governance remain obstacles to narrowing the attainment gap. In schools judged to be inadequate, inspectors commonly report that leaders do not ensure that the pupil premium funding is used effectively. In these schools, the attainment of pupils eligible for funding is poor and the attainment gaps are too wide.
- 6.9 Notably, the report identified (based on 2012/13 academic year data) that in Portsmouth, only 22.6% of pupils eligible for free school meals achieved five good GCSE passes including English and Mathematics at the end of Key Stage 4. This was the second worst position in the country, with only Barnsley recording lower results. At the other end of the spectrum, around three fifths of eligible pupils are attaining this benchmark. The national average level for 2013 was 37.9%. The report noted that 23 of the top 25 local authority areas attaining the benchmark for eligible pupils are London boroughs, where there are high proportions of pupils coming from poorer backgrounds, indicating that income poverty is not a predictor of poor attainment.
- 6.10 The report stated that:

"It cannot be right that the likelihood of a child receiving a good education should depend on their postcode or economic circumstance. Government should focus its attention on those areas of the country that are letting poor children down. Ofsted will also focus its attention on these areas in subsequent reports to see if improvements have been made."

6.11 Trend data for achievement for FSM-eligible pupils and non-FSM eligible pupils in Portsmouth is available for both KS2 and KS4, along with target data. Data for 2013 academic year will be available shortly.

Table 1: The gap in attainment between FSM eligible pupils and non FSM eligible Pupils achieving the gold standard in their GCSEs

#	2008/09	2009/10	2010/11	2011/12	2012/13	2013/14	2014/15
Portsmouth	18.8	25	29.7	28.7	30.2		
Target				28.7	23.92	19.13	14.35

Table 2: The gap in attainment between children eligible for pupil premium at KS2 combined measure of Reading, Writing and Maths and those not eligible for PP

	2009/10	2010/11	2011/12	2012/13	2013/14	2014/15
Portsmouth	21	18	26	24		
Target			26	21.67	17.33	13

7. Information and advice to schools

- 7.1 Ofsted have produced "The Pupil Premium – Analysis and Challenge tools for schools", a booklet which contains a series of tools that schools can use to help them analyse where there are gaps in achievement between pupils who are eligible for the Pupil Premium and those who are not, and to plan the action they need to take.
- 7.2 The local authority has delivered training for schools to assist in developing effective interventions in schools. The local authority also delivered a training session for Governors on "School Funding and Assessing the impact" which included a specific on Pupil Premium. The course is now part of the wider offer to schools through our Training and Development traded services.

